

**Research Article by Niagara University Ph.D. Candidates and University Professors
Published in January, 2017 *Critical Issues in Teacher Education Journal*.**

A research article co-authored by Rosina Mete and Caitlin Riegel as well as Dr. Alice Kozen and Dr. Walter S. Polka was published in the January 2017 issue of *Critical Issues in Teacher Education (CITE)*, a publication of the Illinois Association of Teacher Educators. Both Rosina and Caitlin are doctoral students and research assistants in the Niagara University Program in Leadership and Policy. Dr. Alice Kozen is an Associate Professor of Education and Department Chair of Secondary Education. Dr. Walter Polka is Professor of Professional Studies and Coordinator of the Niagara University Ph.D. Program in Leadership and Policy. The title and reference information for the article is:

Mete, R., Riegel, C., Kozen, A., & Polka, W. (2017). What every contemporary teacher educator needs to know about technology...But, didn't know who to ask. *Critical Issues in Teacher Education*. 24(1), 65-79.

The article highlights technological advances, addresses the generational gap in technological proficiency, and provides specific examples of technological software applications in contemporary education. Examples of integrating technology into educational practices are also outlined to further advance the knowledge and usage of technology among teacher educators.

This *Critical Issues in Teacher Education* article is the second article co-authored by Catlin Riegel during her tenure as a PhD Doctoral Research Assistant. Her other article, also with Dr. Kozen, was titled, "Attaining 21st Century Skills in a Virtual Classroom". That article was published in the Fall 2016 Journal of the International Society of Educational Planning: *Educational Planning*, 23(3), 41-55.

This *Critical Issues in Teacher Education* article is the fourth article co-authored by Rosina Mete during her tenure as a Niagara University Research Assistant. Her previous research publications include the following articles written with other Niagara University Ph. D. students and faculty:

Polka, W., Litchka, P., **Mete, R.**, & Ayaga, A. (2016). Catholic school principals' decision-making and problem-solving practices during times of change and uncertainty: A North American analysis. *Journal of Catholic Education*. 20(1), 218-243.

Polka, W., Wolfgang, J., **Mete, R.**, Ayaga, A., & Khokhar, A., (2014). Planning to effectively motivate digital-age learners by addressing their "high-tech" interests and their "high-touch" needs. *Educational Planning*. 21(4). 51-68.

Polka, W., Litchka, P., Calzi, F., Denning, S., & **Mete, R.** (2014). Perspectives about living on the horns of dilemmas: An analysis of gender factors related to superintendent decision-making and problem-solving. *International Journal of Education Policy and Leadership*. 9(1). 1-16.